Last name		
First name		

LARSON—MATH 310–HOMEWORK WORKSHEET 03 Math Review Questions from our Text.

General Instructions

- 1. Write up a **neat** assignment on a **new sheet** of paper. (Do not cram your answers between the lines).
- 2. **Number** your problems so that it is easy to see what work matches the assigned problems.
- 3. Remember to **give examples** (you do not understand a concept unless you can provide an example of it).

Read Chapter 2 of Klein's *Coding the Matrix* text and then answer the following questions.

- 1. What is vector addition? Explain and give an example.
- 2. What is the geometric interpretation of vector addition? Explain and give an example.
- 3. What is scalar-vector multiplication? Explain and give an example.
- 4. How is scalar-vector multiplication used to represent the line through the origin and a given point? Explain and give an example.
- 5. How are scalar-vector multiplication and vector addition used to represent the line through a pair of given points? Explain and give an example.
- 6. What is dot-product? Explain and give an example.
- 7. What is a linear equation (expressed using dot-product)? Explain and give an example.
- 8. What is a linear system? Explain and give an example.
- 9. What is an upper-triangular linear system? Explain and give an example.
- 10. For vectors $\hat{v} = [-1, 3]$ and $\hat{u} = [0, 4]$, find the vectors $\hat{v} + \hat{u}$, $\hat{v} \hat{u}$, and $3\hat{v} 2\hat{u}$. Draw these vectors as arrows on the same graph.
- 11. Over (the problem is on other side of this sheet).

Formulating equations using dot-product

Problem 2.14.7: Consider the equations

Your job is not to solve these equations but to formulate them using dot-product. In particular, come up with three vectors v1, v2, and v3 represented as lists so that the above equations are equivalent to

$$v1 \cdot x = 10$$

$$v2 \cdot x = 35$$

$$v3 \cdot x = 8$$

where x is a 4-vector over \mathbb{R} .