

LARSON—MATH 255—CLASSROOM WORKSHEET 05
Boolean Expressions, Lists, Calculus

1. Create a Cocalc/Sage Cloud account.
 - (a) Start the Chrome browser.
 - (b) Go to `http://cocalc.com`
 - (c) “Create new account” using **your VCU email address** .
 - (d) You should see an existing Project for our class. Click on that.
 - (e) Click “New”, then “Sage Worksheet”, then call it **c05**.
 - (f) For each problem number, label it in the SAGE cell where the work is. So for Problem 1, the first line of the cell should be `#Problem 1`.

Review

2. Sketch the graph of $f(x) = x^5 + x^4 + x^3 - x^2 + x - 1$. Find the root (zero) of this function.
3. Now try `find_root(x^5 + x^4 + x^3 - x^2 + x - 1, -1, 0)`. Explain the result.

Boolean Expressions in Sage

A *boolean expression* is one that evaluates to True or False.

While “==” is used as a claim of equality of expressions (the left-hand-side and the right-hand-sides of the “==”) the symbol “!=” is used to express in-equality.

4. Evaluate `5!=7`.
5. Evaluate `5!=5`.
6. We will *assign* a value to a variable “a”. Then we will use that variable in a boolean expression. (These two lines can be typed in one cell, or each in its own cell). Type and evaluate:

```
a=5
a>2
```

Boolean expressions can be combined with *boolean operators* like “and” and “or”.

7. Evaluate: `3==3 and 3==4`.
8. Evaluate: `3==3 or 3==4`.

Lists in Sage

A *list* is a basic *data structure* in Python and Sage. They are represented by square brackets with comma separated numbers, strings, etc., between them (like `[2, 5, 9]` or `["red", "blue"]`). We have already seen lists in our use of both the `solve()` and `line()` commands which used, respectively, a list of equations and a list of points.

9. Lists can be given names. Evaluate `L=[2,3,5,9]`. Then evaluate `L`.
10. Lists are indexed starting with 0. Evaluate each of `L[0]`, `L[1]`, `L[2]`, and `L[3]`.
11. Lists can be combined with "+". Evaluate `[2,3,5,9]+[3,4,5]`. (Note: any common elements are repeated.)
12. Let `M=[3,4,5]`. Evaluate `L+M`.
13. If you want all the integers from x to y you can use the shorthand notation `[x..y]`. Evaluate `[3..7]`.
14. If you want a list with m n 's you can use the shorthand notation `[n]*m`. Evaluate `[0]*7`.
15. You can have a list of lists. Evaluate `L=[[0,1],[2,3],[4,5]]`. Now evaluate `L[1]`. Then evaluate `L[1][0]`. What do you think the value of `L[0][1]` is?
16. You can use *list comprehension* to get a list of the values of any function applied to an initial list. Evaluate `[x**2 for x in [2,5,9]]`.
17. Use list comprehension to produce a list of the cubes of all the integers from 2 to 17.
18. List comprehension can also be used to *filter* the numbers in a list. Evaluate `[x for x in [2,5,9] if x%2==0]`. What did this do?
19. Evaluate `[x for x in [2,5,9] if x%2==1]`. What did this do?

Calculus in Sage

20. Find the derivatives for x^2 , $2x^4$, $\log(x)$, $\sin(x)$, e^{2x} , and x^x using the command `diff(f(x),x)` (put each function in for `f(x)`).
21. Find the 2nd derivatives for x^2 , $2x^4$, $\log(x)$, $\sin(x)$, e^{2x} , and x^x using the command `diff(f(x),x,2)` (put your function in for `f(x)`).

22. Let $g(x) = x^x$. Sketch the graph of $g(x)$. Let $gprime(x)=diff(g(x),x)$. Evaluate $gprime(1)$ and $gprime(0)$. Explain.
23. Sketch the graph of $gprime(x)$. Solve when $gprime(x) = 0$.
24. Evaluate $derivative(g(x))$. ($diff()$ is just shorthand for $derivative()$).
25. Find $g(x).derivative()$.
26. Let $h(x,y)=xy$. Find $\frac{\partial h}{\partial x}$ the partial derivative of $h(x)$ with respect to x by hand. Then evaluate $h(x,y)=xy$, and $diff(h(x,y),x)$.
27. Let $h(x,y)=xy$. Find $diff(h(x,y),x)$.
28. Find $\frac{\partial h^2}{\partial x \partial y}$. Now try $diff(h(x,y),x,y)$.
29. Find $\frac{\partial h^2}{\partial x \partial x}$.
30. Try $h.derivative()$. Explain what you get.

Getting your classwork recorded

When you are done, before you leave class...

- (a) Click the “Make pdf” (Adobe symbol) icon and make a pdf of this worksheet. (If CoCalc hangs, click the printer icon, then “Open”, then print or make a pdf using your browser).
- (b) Send me an email with an informative header like “Math 255 - c05 worksheet attached” (so that it will be properly recorded).
- (c) Remember to attach today’s classroom worksheet!